A STUDY ON THE TEACHER TRAINEES’ CONCEPT OF SUSTAINABLE DEVELOPMENT AND ITS INTEGRATION IN SCIENCE EDUCATION

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ABSTRACT
Sustainable development is a “durable development” that is systematic and long-term development of countries ensuring strong relationship between societal and environmental security with economic progress. This study aims to find out the teacher trainees concept of sustainable development and its integration in science classroom. The investigator conducted a survey by using questionnaire among 50 teacher trainees specialized in science education. Percentage analysis was done as statistical technique for analyzing the data. The results showed that teacher trainees are not yet familiar with the integration of education for sustainable development concepts in their lessons.

Key words: Sustainable development, teacher trainees, science education